

# Chicano Latino Studies

## Department Newsletter, Spring '20

### Inside this issue:

Message from our incoming Chair	2
La Clase de 2020	3-4
Chicano Latino Studies 101/102w and UROP Research Projects	5-6
2019-2020 Chicano Latino Studies Award Recipients	7-8
Order of Merit and Recognitions	9
Chicano Latino Studies faculty contact information	10



- Special points of interests:**
- Learn who the award recipients are this year!
  - Check out La Clase de 2020 and the special messages their loved ones gave them!



## **Message from our Incoming Chair**

Professor Belinda Campos



As I started to write this message, I scanned an early version of this newsletter. I felt so much joy as I saw the individual photos, beautifully decorated graduation caps, and loving messages written by, and for, our graduates – all powerful testimonios to the successful academic journeys of our students and their families. I am so proud that the Department of Chicano/Latino Studies has been part of that journey.

We are living in a time when the importance of ethnic studies is more salient than ever. It is so very clear that Chicano/Latino Studies is both an area of scholarly study in its own right AND a hub that connects to the many disciplines that need and benefit from a deep understanding of Chicano/Latino populations. In keeping with this vision of Chicano/Latino Studies as a core discipline and a hub discipline, the faculty at UCI's Department of Chicano/Latino Studies are top scholars in their specific fields and in Chicano/Latino Studies. As a group, we have a shared mission for our research and teaching to bring light to what might otherwise be marginalized. As researchers and teachers, we generate cutting-edge knowledge on topics and processes that affect Chicano/Latino populations and provide our undergraduate and graduate students with the opportunity to examine and gain a deep understanding of the historical and contemporary experiences of Americans of Latina/o/x origin or ancestry. We approach this work from a variety of scholarly perspectives – history, literature, political science, psychology, public health, sociology – and with a curriculum designed to provide awareness, knowledge, and appreciation of the language, history, culture, literature, and creative accomplishments of Chicano/Latino communities. Our classes prepare our undergraduate students for law school, medical school, Ph.D programs, and for careers in public service. Our students go on to become physicians, politicians, psychologists, lawyers, scientists, nurses, social workers, teachers, digital media experts, and businesspeople who bring the knowledge gained in their time in our department to better serve Chicano/Latinos and all of society with knowledge and sensitivity.

When I became a faculty member in the Department of Chicano/Latino Studies in 2008, I knew it was the perfect place for me. A place where research and teaching thrive and deepen. A place where knowledge is generated that informs, and is informed by, the Chicano/Latino experience. A place where knowledge is passed on to students who embody the best of UC ideals. It's an honor to be here as Department Chair. I hope you are also finding that it's the perfect place for you.

## La Clase de 2020



**Guadalupe Elizabeth Hernandez**  
Chicano/Latino Studies  
Minor: Education  
Hometown: South Los Angeles  
“Damos gracias a dios por guiarte en el camino al éxito y te felicitamos por tus logros. Te queremos mucho tu mamá y papá.”  
(Parents: Alfonso y Lesly)



**Sarah Osborne**  
Chicano/Latino Studies  
Sociology  
“I love you and I’m always proud of you. God bless.”



**Esmeralda Hic**  
Chicano/Latino Studies  
Earth Systems Science  
“Gracias a dios estás abriendo un camino por ti misma. Ahora para adelante con tus esfuerzos y que se te realicen tus metas.”



**Joel Manzo**  
Chicano/Latino Studies  
Psychological Science  
Hometown: Santa Ana, CA  
“Joel y yo solo sabemos el gran esfuerzo que hemos hecho juntos para que lograra graduarse. Su graduación es también mi graduación. como madre.” (Socorro Arroyo)



**Teresa Ramirez**  
Chicano/Latino Studies  
Political Science  
Hometown: San Diego



**Natalie Berrios**  
Chicano/Latino Studies  
Criminology, Law & Society  
Hometown: South Central LA  
“Hija, yo, tus hermanos y sobrinos nos sentimos felices por ti que has logrado unos de tus sueños. Muchas felicidades en tu graduación clase 2020!”



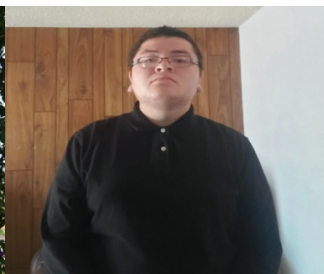
**Stephanie Danielle Rosado**  
Chicano/Latino Studies  
English  
Hometown: Moreno Valley, CA  
“Hoy tu esfuerzo y dedicación son premiados con la culminación exitosa de tu carrera. Dios te bendiga. ¡El éxito te espera! Con mucho amor, tu mamá y papa.”



**Natalie Espanta**  
Chicano/Latino Studies  
Minor: Medical Anthropology  
Hometown: San Bernardino, CA  
“Mi Niña, tus propósitos y metas en la vida se están cumpliendo a base de ellos vas a valorar y aprender y te harán más fuerte.”



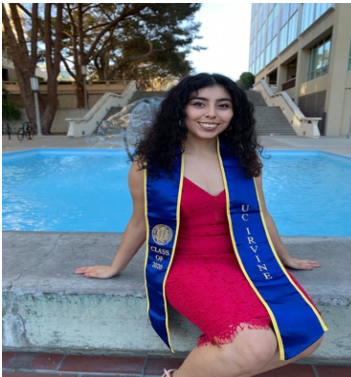
**Eric Perez**  
Chicano/Latino Studies  
Hometown: Santa Ana, CA  
“Gracias familia! Be of service and get after it, Peace and Blessings.”



**Keanu Hawk Gallardo**  
Chicano/Latino Studies  
Hometown: DTLA  
“I am so proud of my son for being the first one in our family to graduate from college!!” (Mom)



**Genesis Paris Peinder**  
Chicanx/Latinx Studies  
Political Science  
Hometown: Coachella, Valley



**Diana Vazquez**  
 Chicano/Latino Studies  
 Social Policy & Public Service  
 Hometown: Victorville, CA.  
 "Hija. Tu graduación es un motivo de inmensa felicidad y satisfacción. El camino no fue fácil pero lo lograste. Estamos sumamente orgullosos de ti. Te amamos mucho." -Lilia y Gustavo



**Ana Morales-Galvan**  
 Chicano/Latino Studies  
 Psychological Science  
 Minor: Anthropology  
 Hometown: Half Moon Bay, CA  
 "Mi vida hermosa, estamos muy orgullosos de ti por haber alcanzado la meta que tanto anhelas. Sabemos que no fue fácil pero gracias a Dios tu sueño se hizo realidad... Hoy recibes con orgullo los logros de tu sacrificio. Muchas felicidades, te amamos mucho!" (Parents)



**Laura Correa**  
 Chicano/Latino Studies  
 Psychological Science  
 Hometown: Windsor, CA  
 "Estamos muy orgullosos de ti Laura" -tú mamá y papá



**Mayra Guerrero**  
 Chicano/Latino Studies  
 Criminology, Law & Society  
 Anthropology  
 Hometown: Los Baños, CA



**Melissa Hernández**  
 Chicano/Latino Studies  
 Social Policy & Public Service  
 Hometown, San Diego, CA



**Jazmin Cristal Ibarra**  
 Chicano/Latino Studies  
 Psychology  
 Hometown: Long Beach, CA  
 "Estamos orgullosos de ti y de tus logros y trabajo que le has puesto a tu carrera universitaria. Te queremos mucho!!!!"



**John Andrew Botello**  
 Chicano/Latino Studies  
 Psych & Social Behavior

NOT PICTURED

JAZMIN  
 ELIDUVINA  
 CARRERA

ALBERTO  
 DAUTO

KRISTEN  
 CELESTE  
 GARCIA

ALONDRA  
 LUNA

GENESIS  
 LUCERO  
 LOPES

CHRISTIAN  
 ZULUAGA

# ChcLat 101– 102W

## Research Project and Class Picture

### **“A Legal Consciousness in Latinx Mixed-Status Families”**

**Stephanie Rosado**, Chicano Latino Studies and English

Scholars emphasize the impact immigration policies have on undocumented populations, however, few studies explore their impact on U.S. citizens in mixed-status families. Drawing on 8 in-depth interviews with Latinx U.S. citizens from mixed-status families, I identify how undocumented loved ones’ legal status shapes U.S. citizens’ legal consciousness. Although Latinx U.S. citizens have the protection of their documented status, I argue that inclusive and exclusive limitations are raised within legal systems, citizenship, and educational institutions. My findings indicate that systemic barriers are prevalent for U.S. citizens in mixed-status families, specifically, when the U.S. citizen internalizes their undocumented loved ones’ unequal rights and unprotective legal status as their own social issues. These exclusionary boundaries cause Latinx U.S. citizens in mixed-status families to question whether they fully belong into society, and reveal the limitations associated with their citizenship. I suggest that immigrant incorporation and inclusiveness are critical components in recognizing how undocumented status affects U.S. citizens in mixed-status families.



[Photo: Chicano/Latino Studies majors enrolled in our two-quarter Research Seminar series.]



## Undergraduate Research Opportunities (UROP) Spotlight

### **“Serving for an Education: The Life Experiences of Latino Veterans in Higher Education”**

**Teresa Ramirez**, Chicano Latino Studies and Political Science



**Abstract:** In recent years, Latinx enrollment in the military has experienced significant growth. In 2017 Hispanic enlistment rose from 25% to 36%. Previous scholarship has focused on the increasing numbers of Latino military enrollment and how economic and social disparities have impacted the growth of enlistment. Despite studying the characteristics that have propelled such growth, little is known about how having served in the military affects the lives of Latino veterans. Drawing on six in depth interviews, the goal of this study is to create a comprehensive overview of the life experiences of Latino veterans who pursued a higher education post-service. Looking at childhood, military service and higher education I found that participants who grew up in low socio-economic communities and had working class parents were more susceptible to enlisting in the military rather than pursuing a college degree. In addition, factors like a difficult reintegration process and lack of opportunities are factors that drive them to pursue higher education.



# Chicano Latino Studies Award Winners!



## OUTSTANDING UNDERGRADUATE STUDENT RESEARCHER AND PROMISE IN CHICANO/LATINO STUDIES AWARD

Winner: ANA ELENA MORALES-GALVAN

Ana Morales-Galvan is double majoring in Chicano/Latino Studies and Psychology and minoring in Anthropology. She is currently completing an Honors Thesis in Chicano/Latino Studies titled, "Hidden Identities: A Closer Look at Undocumented Students' Social Relationships." This project is timely. While there is a large body of literature that examines the effects of immigration status on educational patterns, there is scant scholarship that examines how and why undocumented students opt to reveal their legal status to some peers and not others, and how this informs their mental health outcomes. Ana received funding to complete her research from the Undergraduate Research Opportunities Program (UROP) and is also a DREAM Project Fellow for 2019-2020. She has also conducted a separate research project titled, "Stigma, Hidden Identity and Aid: Undocumented Students' Perception on Mental Health." Ana has worked as Research Assistant for faculty in the Department of Education, the Department of Psychological Science and the Department of Chicano/Latino Studies. While at UCI she was on the Dean's Honors List a total of eight times. She has also been involved with organizations on campus such as SAFIRE, the Dream Center and School on Wheels. This year, she also joined Ballet Folklórico on campus in order to expand her social network. Ana was also recognized by the School of Social Sciences with the Order of Merit distinction.

## VICKI L. RUIZ AWARD

Winner: ESMERALDA HIC

Esmeralda Hic is first generation college student double majoring in Chicano/Latino Studies and Earth Systems Science. She has provided tireless service as an advocate for environmental justice via her internships in UCI's Community Resilience Project, Friends of the Earth, The U.S. Student Institute for Sustainability Leadership, and UCI Alternative Break. Currently, Esmeralda is completing an honors thesis in Chicano-Latino Studies and another in Earth Systems Science. These projects focus on the gendered and intergenerational activism of Latinx women's mobilization efforts throughout the United States and in the local community of the Coachella Valley to embrace environmental activism as a critical component of their Latina feminism. Esmeralda was also recognized by the School of Social Sciences with the Order of Merit distinction.

## OUTSTANDING CHICANO/LATINO COMMUNITY ENGAGEMENT AWARD

### Winner: NATALIE BERRIOS

Natalie Berrios is double majoring in Criminology, Law and Society and Chicano/Latino Studies. Natalie completed an Honors Thesis in Chicano/Latino Studies titled, "Breaking the Cycle: The Role of Cultural Identity in Former Foster Youth College Students" where she sought disaggregate the first-generation college experience by examining the unique needs of homeless students at UCI in order to inform their programming efforts. She has also helped her fellow peers by being heavily involved in the TRIO Scholars program— a student support service on campus. Natalie has put her major in Criminology, Law, and Society and intern experiences in Sacramento to use bridging the university and the community and teaching high school students about various court cases and bills that affect student well-being. Because of her expertise on the Central American population, in specific Salvadorans, Natalie was invited to participate as a panelist for a workshop that focused on, Central Americans in Chicano/Latino Studies. Natalie spoke about different policies such as Temporary Protected Status (TPS) affecting this group. Natalie also received the School of Social Sciences Order of Merit distinction.

## JEFF GARCILAZO PAPER PRIZE FOR BEST UNDERGRADUATE PAPER ANALYZING THE CHICANO/LATINO EXPERIENCE

### 1st Place: Stephanie Rosado

Paper Title: "A Legal Consciousness in Latinx Mixed-Status Families"

(Chicano/Latino Studies, Sociology and English)

### 2nd Place: Teresa Ramirez

Paper Title: "Serving for an Education: The Life Experiences of Latino Veterans in Higher Education"

(Chicano/Latino Studies and Political Science, Honors Thesis)

### 3rd Place: Nicole Kapiolani Barajas

Paper Title: "El Pueblo y La Muerte" (Chicano/Latino Studies and Political Science)/ A short story written about death rituals in the pueblo of La Villita de San Atengóenes in Durango, Mexico.



# **ORDER OF MERIT**

Pictured Left to Right: Ana Elena Morales-Galvan, Natalie Berrios, Esmeralda Hic



## **HONORS IN CHICANO/LATINO STUDIES**

**Natalie Berrios**- “Breaking the Cycle: The Role of Cultural Identity in Former Foster Youth College Students”

**Teresa Ramirez**- “Serving for an Education: The Life Experiences of Latino Veterans in Higher Education”

**Ana Elena Morales**- “Hidden Identities: A Closer Look at Undocumented Students’ Social Relationships”

**Esmeralda Hic**-“Reclaiming Justice: Identity, Experience, and Advocacy in the U.S. Environmental Movement”

**Audrey López-Valdez**-“Does Familism Buffer Well-Being for People with Lesbian, Gay, Bisexual Identities?”



**A HUGE thank you to UCI Chicano/Latino Studies alumni that contributed to our 2020 Giving Day Campaign! Your generous gifts will be used to help our students in the pursuit of their dreams.**

## Contact US!

We're on the 3rd  
floor of **Social  
Science Tower**

Call our Office at:  
(949) 824-7180

Email: Debbie  
Michel at  
dmichel@uci.edu

If you would like to change or add Chicano/Latino as your major it is very simple. You can do it yourself online or you can request an appointment with the Director of Undergraduate Studies, Professor Glenda Flores at [gmflores@uci.edu](mailto:gmflores@uci.edu)

JOIN OUR DEPARTMENT

## Faculty!

Belinda Campos, Chair  
SST 395 | 949-824-1792  
bcmpos@uci.edu

Louis DeSipio  
SSPB 5283 | 949-824-1420  
ldesipio@uci.edu

Glenda M. Flores  
SST 371 | 949-824-4664  
gmflores@uci.edu

Ana Elizabeth Rosas  
SST 391 | 949-824-1873  
arosas1@uci.edu

Héctor Tobar  
SST 365 | 949-824-8460  
htobar@uci.edu



Anita Casavantes Bradford  
SST 367 | 949-824-4814  
acasavan@uci.edu

Laura Enriquez  
SST 387 | 949-824-6190  
laura.enriquez@uci.edu

Alana LeBrón  
SST 369 | 949-824-8140  
alebron@uci.edu

